

HANNAH R. DUTTWEILER

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EDUCATION

Kent State University

Ph. D. in Clinical Psychology (Expected May 2029)
Concentration: Quantitative Methods
Primary Advisor: Dr. Sarah Black

August 2023 – Present

Kent, OH

Kent State University

Master of Arts in Psychology
Primary Advisor: Dr. Sarah Black

August 2023 – May 2026

Kent, OH

Thesis: *“Early Childhood Irritability and Later Psychopathology: The Mediating Role of Parenting”*

University of Rochester

Bachelor of Arts in Psychology
GPA: 3.65; GPA in Major: 3.95
Minor: Biology

August 2016 – May 2020

Rochester, NY

Honors Thesis: *“Do Implicit Negative Appraisals of Anxiety Moderate the Relationship Between Anxiety and Depression?”*, Advisor: Lisa Starr, Ph.D.

HONORS & AWARDS

Judie Falls Lasser Graduate Psychology Research Award

Spring 2026

Kent State University, Department of Psychological Sciences

- Awarded: \$1,500
- Award funded independent research project examining the impact of irritability on social function in emerging adults.

Discover Grant

Summer 2019

University of Rochester, Office of Undergraduate Research

- Awarded: \$850
- Grant funded summer research opportunities including the development of the honors thesis project.

Dean's List Honors

University of Rochester

- Fall 2016, Spring 2018, Fall 2018, Spring 2019, Fall 2019
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PEER-REVIEWED PUBLICATIONS

Black, S. R., Aaron, L., Kaplan, R. M., Gottschalk, K. C., & Duttweiler, H. R. (2025). Parent and child influences on adrenocortical synchrony during middle childhood. *Developmental Psychobiology*, 67(6), e70099.

Duttweiler, H. R., Granros, M., Sheena, M., & Burkhouse, K. L. (2024). Electrocortical reactivity to reward and loss: Associations with positive and negative affect in daily life among adolescent girls. *International Journal of Psychophysiology*, 195, 112278.

Duttweiler, H. R., Sheena, M., Burkhouse, K. L., & Feurer, C. (2022). The effects of rumination on internalizing symptoms in the context of the COVID-19 pandemic among mothers and their offspring: A brief report. *Cognition and Emotion*, 36, 92-99.

MANUSCRIPTS IN PREPARATION

Duttweiler, H. R., Gottschalk, K. C., Collins, A., Draper, E., & Black, S. R. (*under review*). Missing bids for parental comfort during acute stress: The influence of parental depression and emotion socialization behaviors.

Duttweiler, H. R., Lawhead, C., Black, S. R., & Klein D. N. (*under review*). Irritability and Parenting: Examining Reciprocal Influences in the Transition to Adolescence.

POSTER PRESENTATIONS

Subei, L., Suor, J.H., Stange, J., **Duttweiler, H.,** Granros, M., Sheena, M., Burkhouse, K.L., & Feurer, C., (2026, April). Neighborhood Crime and Child Resting RSA: The Moderating Role of Maternal Depression History. Poster presented at the annual meeting of the Anxiety and Depression Association of America, Chicago, IL.

Duttweiler, H. R. & Black, S. R. (2025, October). Associations Between Parental Self-Efficacy & Daily Perceived Effectiveness with Parenting. Poster presented at the annual conference for the Society of Research in Psychopathology, Los Angeles, California.

Duttweiler, H. R., Gottschalk, K., & Black, S. R. (2024, October). Associations Between Self-Reported Irritability and Observed Irritability: The Impact of Informant Report. Poster presented at the annual conference for the Society of Research in Psychopathology, Montreal, Canada.

Gottschalk, K., **Duttweiler, H. R.,** & Black, S. R. (2024, October). The Impact of Parental Depressive Symptoms on the Accuracy of Parental and Child Report of Parenting Behaviors. Poster presented at the annual conference for the Society of Research in Psychopathology, Montreal, Canada.

Duttweiler, H. R., Aaron, L., & Black, S. R. (2024, April). The Differential Impact of ACEs Timing & Subjective Report on Internalizing Symptoms. Poster presented at the annual conference for the Midwestern Psychology Association, Chicago, IL.

Duttweiler, H., Granros, M., Sheena, M., & Burkhouse, K. L. (2023, April). Electrocardiac Reactivity to Reward and Loss: Associations with Positive and Negative Affect in Daily Life Among Adolescent Girls. Poster presented at the annual conference for the Anxiety & Depression Association of America, Washington D.C. Also presented at the Ohio State University 2022 Research Retreat (2022, November), Columbus, OH.

Sheena, M., **Duttweiler, H.,** West, M., Aijlore, O., & Burkhouse, K. L. (2023, April). Reduced Neural Reward Scaling Predicts Increased Depressive Symptoms in Women with a History of Major Depressive Disorder. Poster presented at the annual meeting for the Society of Biological Psychiatry, San Diego.

Duttweiler, H. & Burkhouse, K. L. (2021, October). How does Electrocardiac Reactivity to Reward Relate to Positive Affect in the Natural Environment? An Ecological Momentary Assessment Study. Poster presented virtually at the University of Illinois at Chicago's Department of Psychiatry for the 12th Annual Research Forum, Chicago, IL.

Duttweiler, H., Feurer, C., Sheena, M., Morales, N., & Burkhouse, K. L. (2021, May). The Effects of Rumination on Internalizing Symptoms Among Mothers and Their Offspring in the Context of the COVID-19 Pandemic. Poster presented at the annual virtual convention for the Association of Psychological Sciences.

Duttweiler, H., Cho, E., & Starr, L. R. (2020, November). Do Implicit Negative Appraisals of Anxiety Moderate the Relationship Between Anxiety and Depression? Poster presented virtually at the annual convention for the Association for Behavioral and Cognitive Therapies, Philadelphia, PA. Also presented at the annual University of Rochester Undergraduate Research Exposition (2020, March), Rochester, NY.

Duttweiler, H., Feurer, C., & Burkhouse K. L. (2020, October) The Effects of Cognitive Vulnerabilities and Emotional Regulation on Depressive and Anxiety Symptoms in the Context of the COVID-19 Pandemic. Poster presented virtually at the University of Illinois at Chicago's Department of Psychiatry for the 11th Annual Research Forum, Chicago, IL.

Cho, E., **Duttweiler, H.**, & Starr, L. R. (2020, March). Does Overgeneralized Autobiographical Memory Predict Stress Generation via Impaired Social Problem Solving? Poster presented at the annual University of Rochester Undergraduate Research Exposition, Rochester, NY.

RESEARCH EXPERIENCE

Biological and Environmental Risk for Affective Disorders (BERAD) Lab
Kent State University **Kent, OH**

Graduate Assistant

August 2023 – Present

Principal Investigator: *Sarah R. Black, Ph.D.*

Primary Responsibilities:

- Conducts clinical diagnostic interviews with parent participants including the SCID-V and C-SSRS and participates in regular clinical reviews to ensure consistency across interviewers and validity of diagnoses.
- Participates in data collections for multiple studies by conducting both in-person and virtual visits with parents and children.
- Assists in administrative tasks including study design, IRB submissions, standard procedure development, developing self-report batteries, and preparing behavioral tasks.
- Assists data preprocessing for respiratory sinus arrhythmia data using Kubios software.
- Contributes to manuscript preparation by assisting in data cleaning, data analyses, and writing.
- Communicates with graduate assistant team to train and manage undergraduate volunteers and supervises behavioral coding.

Families, Affective Neuroscience, and Mood Disorders (FAM) Lab

Nationwide Children's Hospital
University of Illinois at Chicago

Columbus, OH
Chicago, IL

Research Assistant**July 2020 – June 2023**Principal Investigator: *Katie Burkhouse, Ph.D.**Primary Responsibilities:*

- Recruits, schedules, manages, and follows up with participants across three different on-going studies investigating the effects of maternal depression using a variety of methods, including EEG, fMRI, RSA, self-report measures, and clinical interviews.
- Coordinates with collaborating research staff to continue recruitment for on-going projects at the University of Illinois at Chicago.
- Conducts clinical diagnostic interviews with mothers and children including K-SADS, CDRS-R, C-SSRS, and SIGH-D.
- Conducts EEG sessions, sets up ECG and respiration tracking equipment, and facilitates fMRI sessions.
- Engages with adolescents to encourage compliance as well as manages data responses for the ecological momentary assessment (EMA) portion of the study.
- Manages administrative tasks including participant payments, IRB submissions, prompt reporting of adverse events, and purchases for lab supplies and equipment.
- Assists data preprocessing EEG data using BrainVision Analyzer (BVA) and respiratory sinus arrhythmia data using Aquknowledge software.
- Helps facilitate weekly Family Group Cognitive Behavioral Therapy sessions to help children of mothers with a history of depression develop skills to cope with stress in more positive ways to prevent depression.
- Contributes to manuscript preparation by assisting in data cleaning and analyses.
- Manages undergraduate volunteers by monitoring tasks and facilitating monthly journal clubs.

**Internalizing Disorders & Emotional Adjustment (IDEA) Lab
University of Rochester****Rochester, NY****Honors Thesis Student****August 2019 – May 2020**Project: *Memory, Implicit Cognitions, & Emotion (MICE)*Faculty Advisor: *Lisa Starr, Ph.D.*

- Developed original research project examining implicit judgements of anxiety and its effect on the relationship between anxiety and depression.
- Prepared and submitted an approved IRB protocol in collaboration with a fellow honors thesis student.
- Conducted and oversaw data collection and analysis using SPSS software.
- Prepared a formal thesis as well as an oral presentation and defense.

Research Assistant**August 2018 – May 2020**Principal Investigator: *Lisa Starr, Ph.D.**Primary Responsibilities:*

- Conducted Life Stress Interviews (LSI) with adolescents to assess environmental influences on emotional health as part of a third wave of data collection in a longitudinal study.
- Reliably coded (both individually and in a group) to quantify chronic and episodic stressors.
- Processed participant payments by coordinating with multiple offices.
- Communicated with participants and recorded of their progress through all study components.
- Conducted Mini International Neuropsychiatric Interview (MINI) in a college aged sample to examine the effects of sleep on reward processing and emotional health.

- Created and managed online surveys to track participant compliance for the ecological momentary assessment (EMA) portion of the study.
- Downloaded data from and configured Actiware (Philips Respironics) technology to prepare for participants.
- Trained and supervised new research assistants in the lab.
- Facilitated journal club discussion with fellow research assistants.
- Contributed to social media content for the lab.

CLINICAL EXPERIENCES

Daily Behavioral Health

Cleveland, OH

Psychology Intern

July 2026 – Present

Supervisor: *Cara Marker Daily, Ph.D.*

- Provided psychotherapy to children and adolescents from the Northeastern Ohio area with parent involvement as indicated.
- Administered integrative assessments using psychosocial interviews, neuropsychological assessments, and self-report questionnaires across multiple informants.
- Provided results feedback to families and coordinated communication with providers and schools through assessment reports.

Bellefaire JCB

Cleveland, OH

Graduate Intern

July 2025 – May 2026

Supervisor: *Susie Shefner, Psy.D.*

- Administered integrative assessments using psychosocial interviews, neuropsychological assessments, projective assessments, record reviews, and self-report questionnaires across multiple informants.
- Provided results feedback to families and coordinated communication with providers and schools through assessment reports.

Psychological Clinic

Kent State University

Kent, OH

Graduate Clinician

August 2024 – May 2026

Supervisors: *Elle Brennan, Ph. D., Alanna Updegraff, Ph.D., Amy Sato, Ph.D.*

- Provided psychotherapy to children and adolescents from the Northeastern Ohio area with parent involvement as indicated.
- Administered integrative assessments using psychosocial interviews, Anxiety and Related Disorders Interview Schedule (ADIS), self-report questionnaires, and projective tasks across multiple informants.

TEACHING EXPERIENCES

Graduate Student Instructor

Kent State University

Kent, OH

Quantitative Methods in Psychology I

Spring 2026

- Primary instructor of quantitative methods course; responsible for curriculum development, instruction, and grading.
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PROFESSIONAL EXPERIENCES

Peer Reviewer

- Child Psychiatry & Human Development (*co-review*)
- European Child & Adolescent Psychiatry (*co-review*)
- Psychoneuroendocrinology (*co-review*)

Professional Affiliations

- Society for Research in Psychopathology (SRP)
 - Midwestern Psychological Association (MPA)
 - Anxiety and Depression Association of America (ADAA)
 - Association for Psychological Science (APS)
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SERVICE EXPERIENCES

Clinical Training Committee

August 2023 – Present

Student Representative

- Attends monthly Clinical Training Committee meetings to advocate for student concerns and provide student input on discussion items.
- Solicits concerns from cohort members to address and communicates updates following meetings.

Multicultural Diversity Committee

October 2023 – Present

Chair of Multicultural Diversity Committee (Current)

Chair of Undergraduate Events and Programs

Vice Chair of Resources

- Provided mentorship to undergraduate students from underrepresented populations in psychology with the desire to attend graduate school including facilitating communication with research opportunities, providing feedback on professional communication and documentation, and providing resources.
 - Managed the mentorship programs including reviewing undergraduate mentee applications, assisting graduate mentors in connecting with mentees, and providing resources.
 - Organized professional development events for undergraduate students including a yearly master's fair, resume roundtables, and presentations.
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ADDITIONAL RELATED SKILLS

- Web-based research platform: RedCap, Qualtrics
- Ecological momentary assessment software: Survey Signal, mEMA by ilumivu, ExpiWell, m-Path
- Psychophysiology software: Empatica, Kubios, Mindware
- Actigraphy software: Actiware by Philips Respironics

- Statistical software: SPSS, R Studio, Mplus
 - Microsoft Office Suite: Excel, Word, PowerPoint, Outlook
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REFERENCES

Sarah R. Black, Ph.D.

Assistant Professor of Psychology
Department of Psychological Science
Kent State University
Phone: (330) 672-4049
Email: sblack38@kent.edu

Katie Burkhouse, Ph.D.

Assistant Professor of Psychology
Department of Psychology
Penn State University
Phone: (814) 594-1816
Email: klb5023@psu.edu

Cope Feurer, Ph.D.

Assistant Professor of Psychiatry
Department of Psychiatry
University of Illinois at Chicago School of Medicine
School of Public Health/ Psychiatric Institute
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Lisa Starr, Ph.D.

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